

gets enough sleep and does not report any difficulties sleeping. He takes several medications to help him focus, including Intuniv and Concerta. He experiences frequent head and stomach aches.

Caden feels happiest when he is watching television. When asked about feeling sad, he shared that he feels sad "about everything and a lot." He said that no one knows how sad he often feels. When he is sad at home, he tends to cope by spending time with his dog. He reports that he gets mad about a lot of little things, but that others often cannot tell when he is angry. He feels anxious and worried sometimes that he may get expelled or kicked out of school because of his behavior.

Caden lives at home with his mother and 18-year old sister (who attends college at ECSU). He spends some time on the weekends with his father. He reports that he gets along well with his mother, but often argues and fights with his older sister. When asked about friends, he said "I don't have a lot." He is friendly with a few boys in school, but does not talk to or spend time with them outside of school. He reports that he sometimes has bad days at school when he feels bored easily and that everyone is being mean to him.

### **ASSESSMENT RESULTS:**

#### **Wechsler Intelligence Scale for Children- Fifth Edition (WISC-V)**

<u>Verbal Comprehension Subtests</u>	<u>Scaled Score</u>	<u>Visual Spatial Subtests</u>	<u>Scaled Score</u>
Similarities:	10	Block Design:	10
Vocabulary:	11	Visual Puzzles:	10
<u>Working Memory Subtests</u>	<u>Scaled Score</u>	<u>Processing Speed Subtests</u>	<u>Scaled Score</u>
Digit Span:	10	Coding:	8
Picture Span:	12	Symbol Search:	11
<u>Fluid Reasoning Subtests</u>	<u>Scaled Score</u>	<u>Naming Speed Subtests</u>	<u>Standard Score</u>
Matrix Reasoning:	9	Naming Speed Literacy:	83
Figure Weights:	10	Naming Speed Quantity:	119
<u>Symbol Translation Subtests</u>	<u>Standard Score</u>		
Immediate Symbol Translation:	105		
Delayed Symbol Translation:	113		
Recognition Symbol Translation:	107		
<u>Index</u>	<u>Standard Score</u>	<u>Percentile</u>	<u>Descriptive Category</u>
Verbal Comprehension Index:	103	58 <sup>th</sup>	Average
Visual Spatial Index:	100	50 <sup>th</sup>	Average
Fluid Reasoning Index:	97	42 <sup>nd</sup>	Average
Working Memory Index:	107	68 <sup>th</sup>	Average
Processing Speed Index:	98	45 <sup>th</sup>	Average
Full-Scale IQ:	98	45 <sup>th</sup>	Average
<u>Supplemental Indexes</u>	<u>Standard Score</u>	<u>Percentile</u>	<u>Descriptive Category</u>
Naming Speed Index:	100	50 <sup>th</sup>	Average

Symbol Translation Index:	109	73 <sup>rd</sup>	Average
Storage and Retrieval Index:	106	66 <sup>th</sup>	Average
Nonverbal Index:	98	45 <sup>th</sup>	Average
General Ability Index:	100	50 <sup>th</sup>	Average
Cognitive Proficiency Index:	102	55 <sup>th</sup>	Average

**Behavior Assessment System for Children, Second Edition (BASC-3): Parent and Teacher Rating Scales, (PRS-A and TRS-A) Composite and Scale Scores**

Scale	Mother	Sp. Ed. Teacher	English Teacher
<b>Externalizing Problems:</b>	<u>74</u>	<u>75</u>	<u>63</u>
Hyperactivity:	<u>76</u>	<u>88</u>	<u>75</u>
Aggression:	<u>73</u>	<u>62</u>	59
Conduct Problems:	<u>68</u>	<u>69</u>	53
<b>Internalizing Problems:</b>	<u>71</u>	<u>74</u>	53
Anxiety:	<u>61</u>	<u>61</u>	58
Depression:	<u>86</u>	<u>74</u>	56
Somatization:	58	<u>75</u>	44
<b>School Problems:</b>	--	<u>66</u>	<u>60</u>
Attention Problems:	<u>69</u>	<u>73</u>	<u>64</u>
Learning Problems:	--	57	55
<b>Behavior Symptoms Index (BSI):</b>	<u>72</u>	<u>79</u>	<u>67</u>
Atypicality:	53	<u>74</u>	<u>65</u>
Withdrawal:	53	<u>67</u>	<u>61</u>
<b>Adaptive Skills:</b>	<u>39</u>	<u>37</u>	<u>36</u>
Adaptability:	<u>39</u>	<u>38</u>	<u>36</u>
Social Skills:	43	42	40
Leadership:	41	<u>38</u>	<u>38</u>
Functional Communication:	40	<u>36</u>	<u>38</u>
Study Skills:	--	<u>38</u>	<u>36</u>
Activities of Daily Living:	<u>39</u>	--	--
<b>Content Scales:</b>			
Anger Control:	<u>68</u>	58	<u>68</u>
Bullying:	<u>73</u>	59	56
Developmental Social Disorders:	57	<u>70</u>	<u>67</u>
Emotional Self-Control:	<u>74</u>	<u>70</u>	<u>63</u>
Executive Functioning:	<u>70</u>	<u>66</u>	<u>65</u>
Negative Emotionality:	<u>71</u>	<u>67</u>	<u>60</u>
Resiliency:	<u>38</u>	<u>36</u>	<u>36</u>
<b>Executive Functioning scales:</b>			
Overall Executive Functioning Index:	Extremely Elevated	Elevated	Elevated
Problem-Solving Index:	Elevated	Not Elevated	Not Elevated

Attentional Control Index:	Elevated	Extremely Elevated	Elevated
Behavioral Control Index:	Extremely Elevated	Extremely Elevated	Extremely Elevated
Emotional Control Index:	Extremely Elevated	Not Elevated	Elevated

\*T-scores that are **bolded** scores are *At-Risk*; **bolded/underlined** scores are *Clinically Significant*

**Behavior Assessment System for Children, Second Edition (BASC-3): Self-Report of Personality (SRP-A)**  
*Composite and Scale Scores*

<u>Composite</u>	<u>T-Score</u>
School Problems:	<b>65</b>
Internalizing Problems Composite:	<b>75</b>
Inattention/Hyperactivity:	<b>81</b>
Emotional Symptoms Index:	<b>68</b>
Personal Adjustment:	<b><u>20</u></b>

<u>Scale</u>	<u>T-Score</u>
Attitude to School:	<b>60</b>
Attitude to Teachers:	<b>66</b>
Sensation Seeking:	59
Atypicality:	<b>72</b>
Locus of Control:	<b>80</b>
Social Stress:	<b>63</b>
Anxiety:	59
Depression:	<b>69</b>
Sense of Inadequacy:	<b>60</b>
Somatization:	<b>83</b>
Attention Problems:	59
Hyperactivity:	<b>62</b>
Relations with Parents:	<b>27</b>
Interpersonal Relations:	<b>13</b>
Self-esteem:	40
Self-Reliance:	<b><u>27</u></b>

<u>Content Scale</u>	<u>T-Score</u>
Test Anxiety:	52
Anger Control:	<b>65</b>
Mania:	53
Ego Strength:	<b>32</b>

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\***bolded** scores are *At-Risk*; **bolded/underlined** scores are *Clinically Significant*